



# REFEREE LOG BOOK Level 2

The professional development record of

Name

Address

Email

phone

Korfbal Club and /or korfbal association

Present Referee Level

Date gained accreditation



The purpose of referee professional development is to help you maintain and improve your level of refereeing expertise. We believe if you can engage in this you will be more successful with your refereeing and players will enjoy their games more.

To support you, Korfball Australia requires a referee to reach a specified number of points of professional development over a range of activities for each accreditation level. This program of activities also assists those who can help you to focus on ways to support your development.

Activities and points are noted below for each referee level. You have three years in which to complete professional development (PD) requirements.

This Log is to provide evidence of your experience and on-going education. Have separate entries for any courses, workshops, meetings etc. For actual refereeing this can be noted as a single entry with grade, dates and hours. Attach any appropriate refereeing assessment documents if you think they are relevant.

When re-accreditation is due send your completed Referee Log Book to your Korfball State Referee Director or to the National Technical -Coordinator. Check first if there is a Re-Accreditation Fee and if so pay that to the appropriate account.

For further information regarding any aspect of this process or recording your professional development contact your local State / Territory Coaching Director or the National Technical Coordinator at Korfball Australia.

## ACTIVITIES TO MAINTAIN ACCREDITATION

### KA REFEREE LEVEL 2 PROFESSIONAL DEVELOPMENT CRITERIA

Points to be completed: 70 (Minimum practical component: 30 hours) 1 point = 1 hour or as designated in special circumstances

Choose from these activities (only Practical refereeing is compulsory)	Time Commitment Maximum Points that can be claimed for each activity
Practical refereeing (minimum 30 hours) with at least 20% per annum observed/assessed and recorded by assessors	40
Attend an accredited First Aid Course	3
National/State/Regional association approved refereeing workshops/meetings	15
Mentoring Level 1 referees with records kept	9
Attain Korfball Australia Presenter, Assessor or Mentor Accreditation	9
Referee related course / workshop / seminar conducted by recognised body (eg, State Department Sport & Recreation)	5
Formal referee organisation duties (e.g. State director of referees or League)	12



**KORFBALL AUSTRALIA**

### POLICY FOR REFEREES

Korfball Australia (KA) recognises the most valuable contribution of referees to the conduct of games for the satisfaction of all and to the maintaining and improving of the level of korfball activities.

KA will support the development of referees through setting standards, supporting the preparation to meet these and maintaining them when they are met nationally or through regional associations where appropriate.

As a referee appointed by Korfball Australia (KA) or a member organisation you are expected to meet the following requirements in regard to your conduct at all times. *(italic number at the end of*

each point lets you know which item in the KA General Policy it relates to)

1. Comply and encourage compliance with KA standards, Constitution, By-Laws (including but not limited to the Anti-Doping and Member Protection By Laws) and policies. (1)
2. Encourage in your refereeing everyone involved adhering to the rules and spirit of the sport of korfbal as described in
  - the *IKF Code of Conduct*
  - national and international guidelines, regulations and rules that govern KA and the game of korfbal and the particular competition in which you are participating.(2)
3. Make a commitment to providing high quality refereeing by
  - Maintaining and/or improving your current level of referee accreditation
  - Seeking continual improvement in your refereeing through performance appraisal and education in particular the latest rules interpretations.
  - Supporting Referee Groups formed to support the above points
  - Maintaining highest level of uniform and personal appearance
  - Maintaining relevant records and **for your 3 year cycle of renewal.** (3)

**The following points are made specific to your refereeing duties**

4. Always be conscious of the referee's responsibility in a game
  - Enforce the rules
  - Protect participants
  - Warn participants
  - Ensure the game can at all times be conducted safely
  - Control and supervise the competition
5. Treat all players and others involved in a game with respect at all times.
  - Be honest, fair, unbiased and consistent with them (4)
6. Promote a climate of mutual support before , during and after games

- Encourage players to others to respect one another and to expect respect for their orth as individuals regardless of their level of play or gender.(4)
7. Encourage and facilitate players in a game taking responsibility for their own
    - Behaviour
    - Performance
    - Decisions
    - Actions. (4)
  8. Provide feedback to players in a game, where appropriate, in a caring sensitive manner.
  9. Refrain from any form of personal abuse or harassment towards players or others in a game.
    - Including verbal, physical and emotional abuse
    - Be alert to any forms of abuse or harassment or denegration directed towards players in a game (5)
  10. Be especially aware of the physical and social development of different age groups and the implications for refereeing specific age groups
  11. Ensure that the venue, equipment and facilities are safe and suitable for the age, experience, ability and physical and psychological conditions of the players.(10)
  12. Ensure that players and others involved are suitably prepared for a game
    - Check the players for safe apparel and adornments
    - Ensure player are not under the influence of drugs
    - Check for dealing with injuries (e.g. First Aid box, First Aid officials)
    - Be aware of risk management procedures related to safety and health
    - Be aware of and prepared to manage injury situations (14)
    - Show concern and caution towards sick, injured or disabled players. (13)
  13. Respect the customs of other cultural groups
    - Especially where issues that may arise when playing
    - When visiting foreign countries or playing against teams from other cultures (11)
  14. Be aware of your important position in the korfbal community and do not engage in any activity that could bring you, your squad, or any korfbal organisation into disrepute. (12)



**REFEREE Log Book of**

**Professional Development Practical Assessment**

A template for self or assisted evaluation of refereeing

Performance Criteria	Comment
<b>Bearing</b>	
<ul style="list-style-type: none"> <li>• Clothing, pre-match preparation,</li> </ul>	
<ul style="list-style-type: none"> <li>• Communication; use of signals, use of whistle</li> </ul>	
<ul style="list-style-type: none"> <li>• authority</li> </ul>	
<b>Awarding and handling</b>	
<ul style="list-style-type: none"> <li>• conduct and misconduct</li> </ul>	
<ul style="list-style-type: none"> <li>• time outs and substitutions</li> </ul>	
<ul style="list-style-type: none"> <li>• free pass; re-start; penalties</li> </ul>	
<b>recognising</b>	
<ul style="list-style-type: none"> <li>• state of play</li> </ul>	
<ul style="list-style-type: none"> <li>• defended shots</li> </ul>	
<ul style="list-style-type: none"> <li>• unfair contact</li> </ul>	
<ul style="list-style-type: none"> <li>• running</li> </ul>	
<ul style="list-style-type: none"> <li>• cutting</li> </ul>	
<b>Control of contact</b>	
<ul style="list-style-type: none"> <li>• Accuracy; strictness, dangerous play</li> </ul>	
<ul style="list-style-type: none"> <li>• Correct use of “advantage”</li> </ul>	
<ul style="list-style-type: none"> <li>• Prevention of escalation</li> </ul>	
<ul style="list-style-type: none"> <li>• Awarding penalties</li> </ul>	
<b>positioning</b>	
<ul style="list-style-type: none"> <li>• Closeness to play</li> </ul>	
<ul style="list-style-type: none"> <li>• Positioning adjusted to the needs of the game</li> </ul>	
<ul style="list-style-type: none"> <li>• Speed of movement around court</li> </ul>	
<b>Additional points to consider if as Assistant/Line referee</b>	
<ul style="list-style-type: none"> <li>• Clarity of signals with referee</li> </ul>	
<ul style="list-style-type: none"> <li>•</li> </ul>	
<ul style="list-style-type: none"> <li>•</li> </ul>	
<b>Reflection</b>	
<ul style="list-style-type: none"> <li>• Reflection on own performance</li> </ul>	
<ul style="list-style-type: none"> <li>• Reflection on performance from assessor’s comments</li> </ul>	



